

# Autumn 2 – Year 6



<p>In English can we ...</p> <p>Develop characterisation in our writing. Use a wide variety of punctuation including semi colons, colons, hyphens and dashes. Use the active and passive voice. Edit our work for corrects and to suggest improvements. Write a rags to riches tale Write an information text.</p>	<p>In Science can we....</p> <p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.</p>	<p>Hooks for learning: Fairground Ride North American Food Experience</p>	<p>In Computing can we ...</p> <p>Analyse what makes a good web page Create a web page</p>
<p>In Maths can we ...</p> <p>Equivalent fractions and simplifying Compare and order fractions with the same numerator or denominators Add and subtract any two fractions Add and subtract mixed numbers Multiply and divide fractions. Find fraction of an amount Convert units of measure including metric and imperial units.</p>	<p>In Geography/History can we ...</p> <p>Investigate using a range of geographical questions, research skills, sources of information and draw your own conclusions and comparisons .</p> <p>Identify different capital cities that make up North America</p> <p>Identify features of North America (canyons, glaciers, waterfalls);</p>	<p>In R.E can we... Understand what is meant by a prophecy  Identify where prophecy fits within Christianity and Jesus  Understand the term of Messiah</p>	<p>In PSHE can we...</p> <p>Recognising and reflect on prejudice-based bullying  Understanding Bystander behaviour</p>
		<p>In P.E can we... develop and apply all gym skills on the floor, through partner work and on large apparatus through focused skill development, sequence creation and games.</p>	<p>In Art/DT can we...  <ul style="list-style-type: none"> <li>• Understand that mechanical and electrical systems have an input, process and an output.</li> <li>• Understand how gears and pulleys can be used to speed up, slow down or change the direction of movement.</li> </ul> </p>
		<p>In French can we... engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help (in the context of shopping)  read carefully and show understanding of words, phrases and simple writing</p>	<p>In Music can we... Demonstrate understanding of pitch through singing from simple staff notation  Demonstrate understanding of beat and syncopation through singing.</p>