

<p>In English can we ... Plan writing by identifying the correct audience and the purpose of your writing? Use adverbs and relative clauses? Using commas in writing to avoid ambiguity. Proof-read work for punctuation and spelling errors. Use dialogue when describing settings, atmosphere, and a character. Use the correct tense throughout pieces of writing? Predict and infer in reading comprehensions. Use devices to build cohesion.</p>	<p>In Science can we.... Explain what a property is? Know that some materials may dissolve when mixed with a liquid. Know that dissolving, mixing and changes of state are reversible changes. Understand what an irreversible change is. use test results to make predictions to set up further comparative and fair tests. Use knowledge of solids, liquids and gases to decide how mixtures might be separated by filtering, sieving or evaporating.</p>	<p>Hooks for learning: Trip to Thames Barrier. Burn materials in science. Make a collage out of rubbish.</p>	<p>In Computing can we ... Give an example of a system? Say what a Network is? understand computer networks including the internet; how they can provide multiple services</p>
<p>In Maths can we ... Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit? Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000? Read Roman numerals to 1,000 (M) and recognise years written in Roman numeral? Solve number problems and practical problems? Roman numerals to 1,000(M) and recognise years written in Roman numerals?</p>	<p>In Geography/History can we ... Describe the features of a river? Describe the effects of floods on communities. Say how a waterfall is formed? Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>In R.E can we... Explain what creation is? What creation is for Christians? Understand whether Christians can believe in the big bang? Say what we would change about our world. Say what responsibilities Christians have</p>	<p>In PSHE can we... Explain what makes a good friend? Identify who we can talk to if we need help? Know our emotional needs? Understand the meaning of a consequence.</p>
		<p>In P.E can we... Recognise our strengths and weaknesses to set targets? Improve ball games and play team games? Understand the rules of netball Play a game of netball.</p>	<p>In Art/DT can we... Appreciate artwork from Seurat and Van Gogh? Understand what Pointillism is? Improve our painting skills? Understand how colour conveys meaning.</p>
		<p>In French can we... say the countries: in the United Kingdom on and around the equator continents Name animals in a zoo.</p>	<p>In Music can we... copy back complex melodic patterns as a call and response exercise, both aurally and visually? listen and copy back more complex rhythmic patterns, including triplets as a call and response exercise, both aurally and visually.</p>



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